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Constructing Statement of Inquiry (Concepts + Global Context = SOI)

A concept must be:

- | | | |
|---|---|---|
| <input type="checkbox"/> Timeless – able to work in the past present and future | <input type="checkbox"/> Universal | <input type="checkbox"/> One or two words only |
| | <input type="checkbox"/> Promotes Abstract Thinking | <input type="checkbox"/> Share common attributes. |

Statement Of Inquiry Construction - Errors

- | | |
|--|---|
| <input type="checkbox"/> Avoid Use of Level One Verbs : influence, affects, impacts, is, are, have | <input type="checkbox"/> Avoid Use of passive voice (look for statement that use ... by) eg. <i>The ball was thrown by me (passive voice); I threw the ball (active voice)</i> |
| <input type="checkbox"/> Avoid Use of Proper nouns (this locks the statement in time, place or situation) | <input type="checkbox"/> Avoid untrue or unclear Statement |
| <input type="checkbox"/> Avoid Use of pronouns (I, us, our, me, they, she, he, its, you, their, etc) | <input type="checkbox"/> Avoid Value statement |
| <input type="checkbox"/> Avoid Past Tense | <input type="checkbox"/> Avoid Statement containing only one concept |

**Statements may need a qualifier to correct the statement (can, may, often)*

Statement of Inquiry – transfer across, time, culture and situation

- | |
|---|
| <input type="checkbox"/> Timeless – able to work in the past present and future |
| <input type="checkbox"/> Universal |
| <input type="checkbox"/> Promote Abstract Thinking |

Level 2 & 3 Verbs

Achieve	Assimilate	Compose	Define	Earn
Accelerate	Assist	Compute	Delegate	Edit
Accomplish	Assure	Conceive	Deliver	Elaborate
Acquire	Attain	Condense	Demonstrate	Eliminate
Activate	Attend	Conduct	Design	Empathize
Adapt	Balance	Conserve	Detect	Employ
Address	Bring	Consolidate	Determine	Enact
Adjust	Bring about	Construct	Develop	Encourage
Administer	Build	Contribute	Devise	Enforce
Advance	Calculate	Convert	Direct	Engineer
Allocate	Challenge	Convey	Discover	Enhance
Analyze	Chart	Cooperate	Display	Enlist
Anticipate	Check	Coordinate	Distribute	Ensure
Approve	Clarify	Correlate	Document	Equip
Arrange	Classify	Correspond	Draft	Establish
Ascertain	Collect	Create	Dramatize	Estimate
Assemble	Command	Cultivate	Draw	Evaluate
Assess	Communicate	Deal	Draw up	Examine
Assign	Compile	Decide	Drive	Execute